

**Family
and
Friends** 3

Two Kites



By Helen Casey
Illustrated by Dave Hill

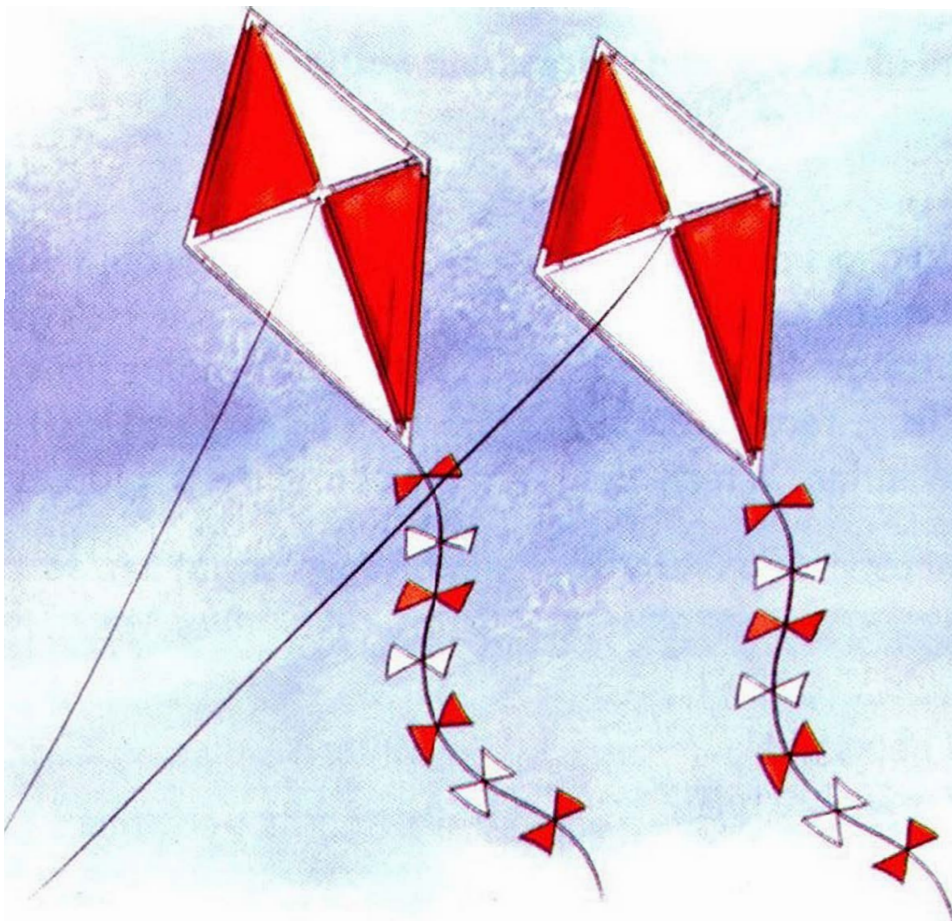
OXFORD



Two Kites

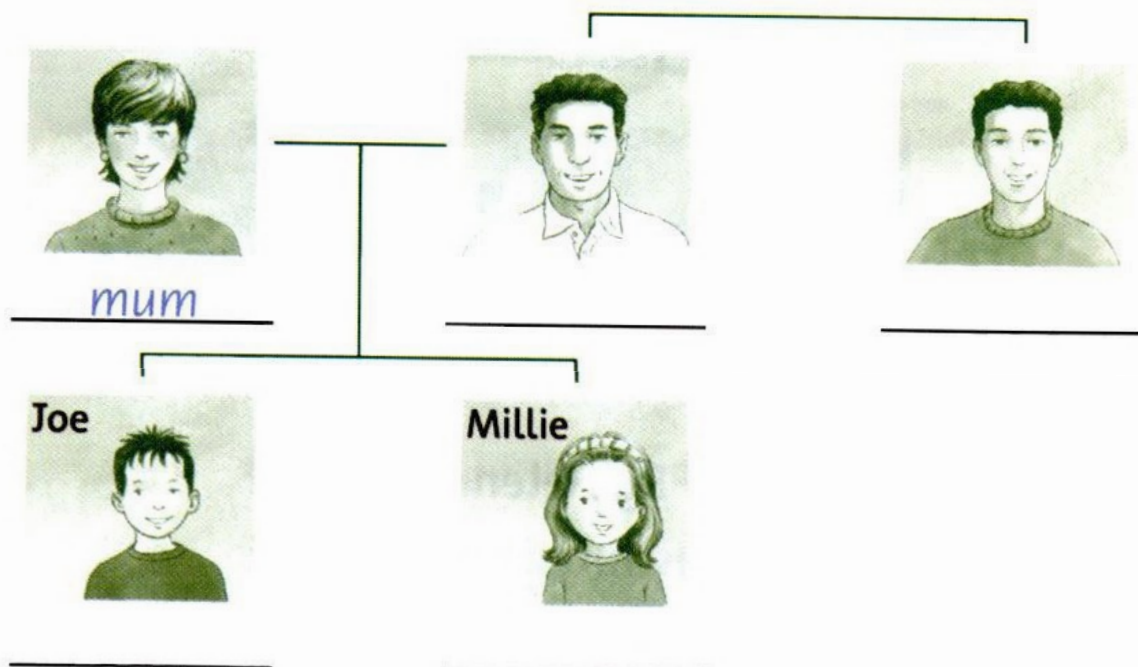
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1 Before you read, write the family names.

brother dad ~~mum~~ sister uncle



2 Read about Joe and write about Millie.

Joe

10 years old
1 metre 40 tall
Straight hair
Likes: reading comics
Wearing: a red shirt

Joe is ten years old. He's
1 metre 40 tall. He's got
straight hair. Joe likes
reading comics. He's
wearing a red shirt.

Millie

7 years old
1 metre 20 tall
Straight hair
Likes: painting
Wearing: a green shirt

Millie is _____



THIS is Joe. He's ten. And this is his sister, Millie.

She's younger than Joe. She's seven.

Joe and Millie live with their mum and dad. They've got a big house with a pretty garden. They're from the UK.

They live near the sea.

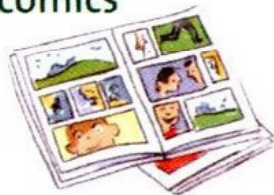
Joe and Millie like reading comics. They like painting and playing basketball. They like the same things. Look!

They're playing basketball. Joe is taller, but Millie is faster!

basketball

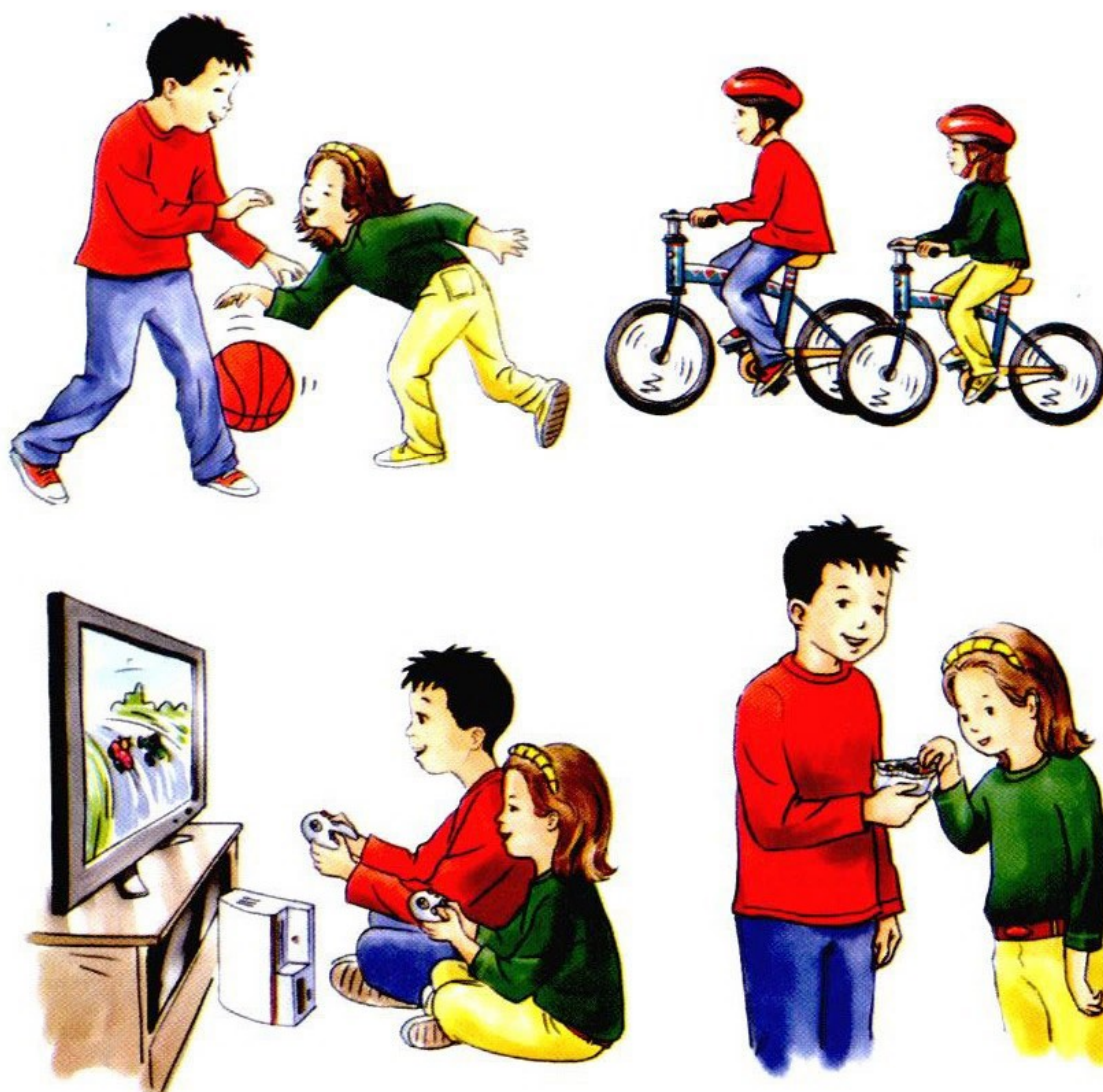


comics



painting





Joe and Millie have got the same things. They share their toys. They share their sweets. They play together in the garden when it's sunny. They play computer games in the house when it's raining.

Joe and Millie go to the same school, but Joe is in Class 4 and Millie is in Class 2. They always play together after school. Sometimes they ride their bikes to the park. Sometimes they play basketball in the garden.

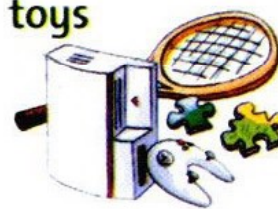
park



sweets



toys





It's the summer holidays. Uncle Henry is visiting. He's Dad's younger brother and he lives in the USA. Joe and Millie love their uncle. He's very kind and he always brings presents from the USA. Sometimes he brings sweets, and sometimes he brings toys. Look! What have they got? Two kites!

'Wow! A kite!' says Millie. 'What have you got, Joe?'

'I've got a kite too,' says Joe.

'Look, they're the same!' says Uncle Henry.

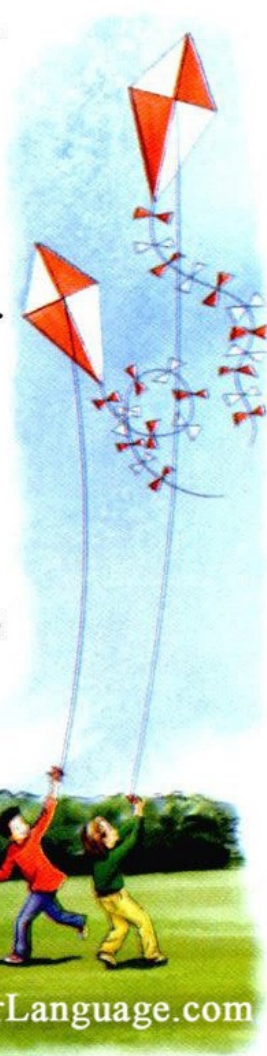
'Can we fly our kites, please, Mum?' asks Joe.

'Yes, you can fly your kites in the garden,' says Mum.

Joe and Millie are flying their kites. Millie's kite is higher than Joe's. Joe and Millie are happy.

'Thank you, Uncle Henry! We love our kites!' says Millie.

'Look! My kite is flying very fast! Thank you, Uncle Henry!' says Joe.



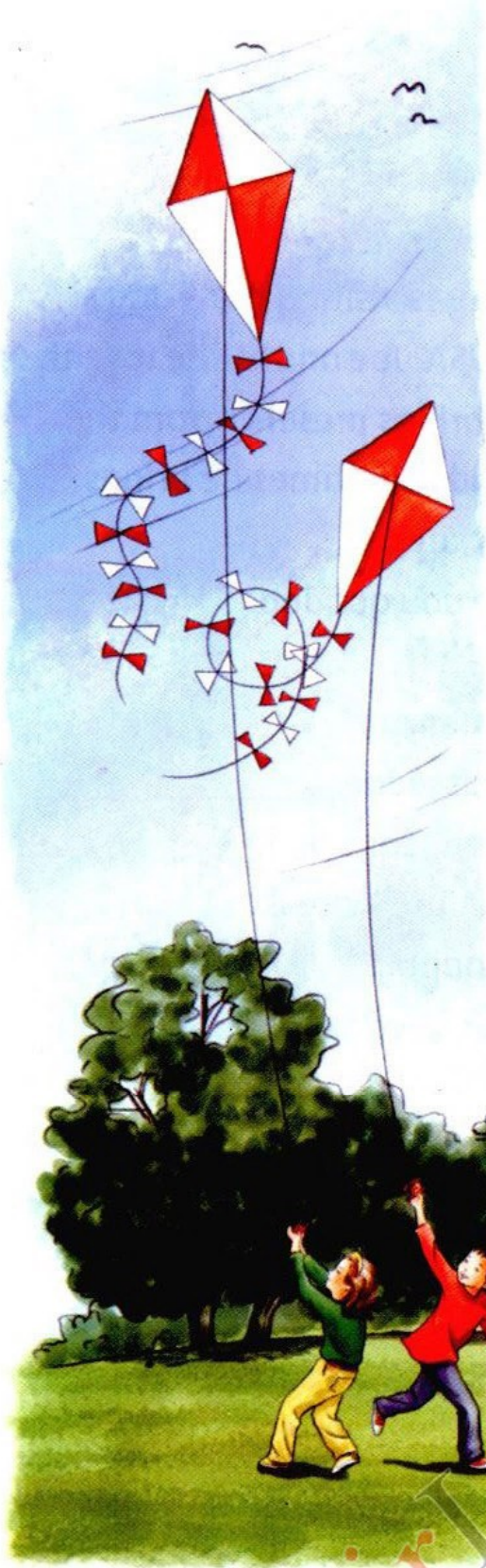
www.irLanguage.com

fly a kite



love





There's no school in the summer holidays. Joe and Millie can play every day. They can play in the garden or they can go to the park. What are they doing today? It's windy. Joe and Millie are flying their kites in the park.

'Look, Joe! My kite is flying higher than your kite!' says Millie.

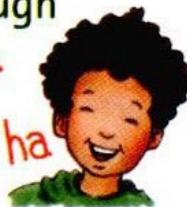
'Look, Millie! My kite is flying in circles!' says Joe.

Joe and Millie are laughing and running. They are having lots of fun.

'I love my kite,' says Millie.

'Me too!' says Joe. 'This kite is the best present!'

laugh
ha
ha
ha



Today is Friday. Joe and Mum are in town. They are doing the shopping at the supermarket. Mum needs to buy food. Then they are going to go to a sports shop because Joe wants to buy some new football boots. Millie isn't in town. She's in the garden flying her kite. Look! Her kite is flying high! And it's flying fast! Millie loves her kite. She is having lots of fun. Look out, Millie! There's a tall tree in the garden. Millie doesn't see the tree because she is looking at the kite.



do the
shopping



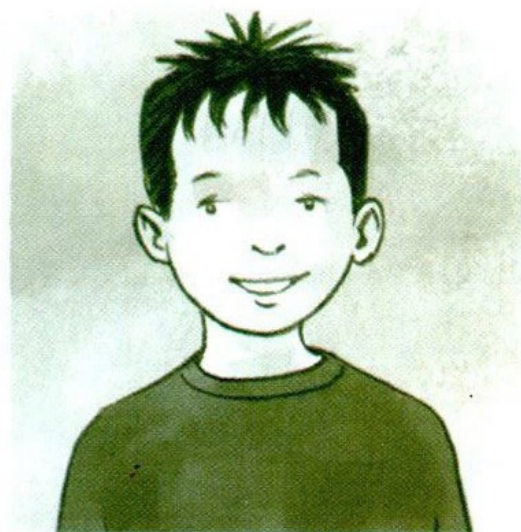
town



1 Read and circle the answers.

- | | |
|---|-----------------|
| 1 Millie and Joe are from the UK. | <u>Yes</u> / No |
| 2 They like the same things. | Yes / No |
| 3 They never share their toys. | Yes / No |
| 4 Uncle Henry lives in Australia. | Yes / No |
| 5 Uncle Henry gives Millie and Joe two kites. | Yes / No |
| 6 Millie doesn't like her kite. | Yes / No |

2 Write sentences about Joe and Millie.



fast

high

~~old~~

tall

young

- 1 Joe is older than Millie.
- 2 Millie is seven. She is _____ than Joe.
- 3 Joe is 1 metre 40. He is _____ than Millie.
- 4 Millie is _____ than Joe at basketball.
- 5 Millie's kite is flying _____ than Joe's kite.

3 Write sentences about the story.

fly

~~play~~

ride

visit

share

1 Millie and Joe are playing basketball.



2 Millie and Joe _____
their bikes.



3 The children _____
sweets.



4 Uncle Henry _____
his brother's family.



5 The children _____ the kites.



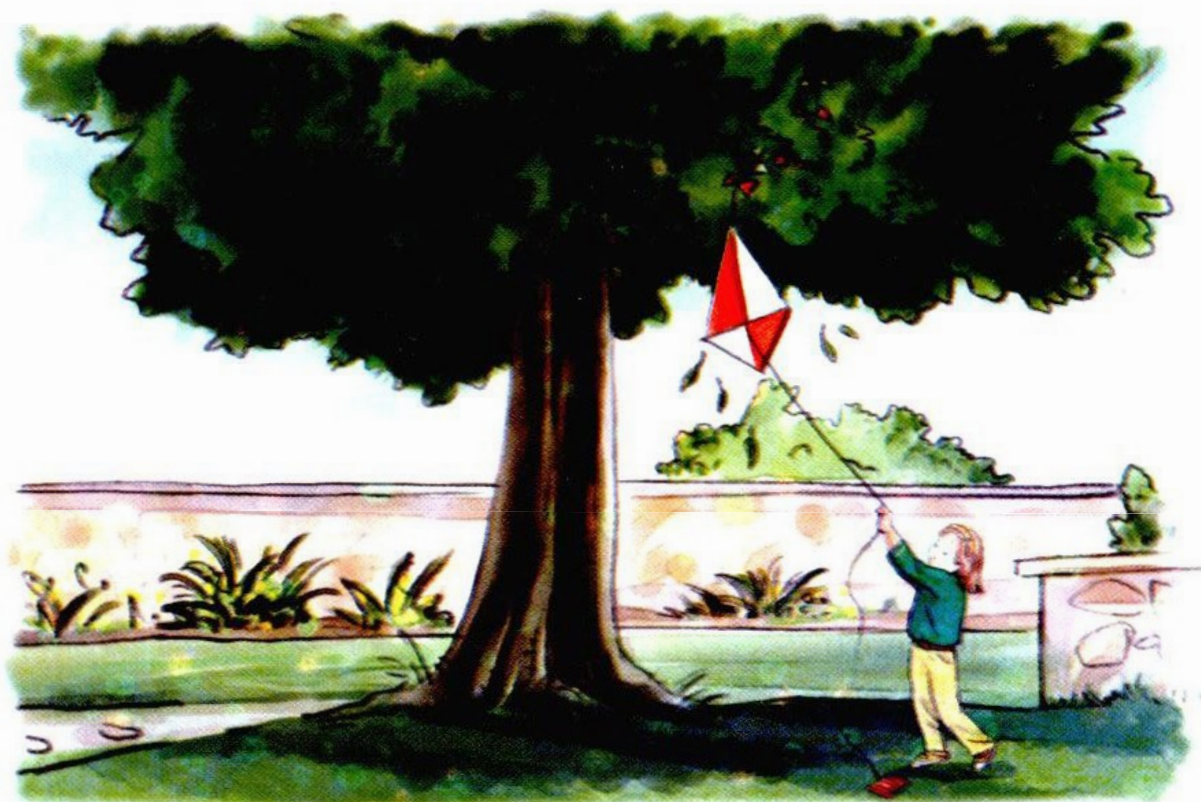
4 Read and match.

- 1 Millie and Joe live
- 2 They like
- 3 Uncle Henry visits
- 4 He gives them
- 5 Millie and Joe
- 6 Millie flies

- a love their kites.
- b two red and white kites.
- c her kite in the garden.
- d in the UK.
- e from the USA.
- f reading comics.

5 What happens next? Draw.

A large empty rectangular box with a thin black border, intended for a drawing.



Look out, Millie! Oh no! The kite is in the tree. The tree is very tall and the kite is very high. Millie can't get it. She can't climb the tree. She is pulling the string.

Millie pulls and pulls. At last, the kite is free! Millie is happy. But then she looks at her kite ... The kite is broken! Now Millie isn't happy! She can't play with her kite.



broken

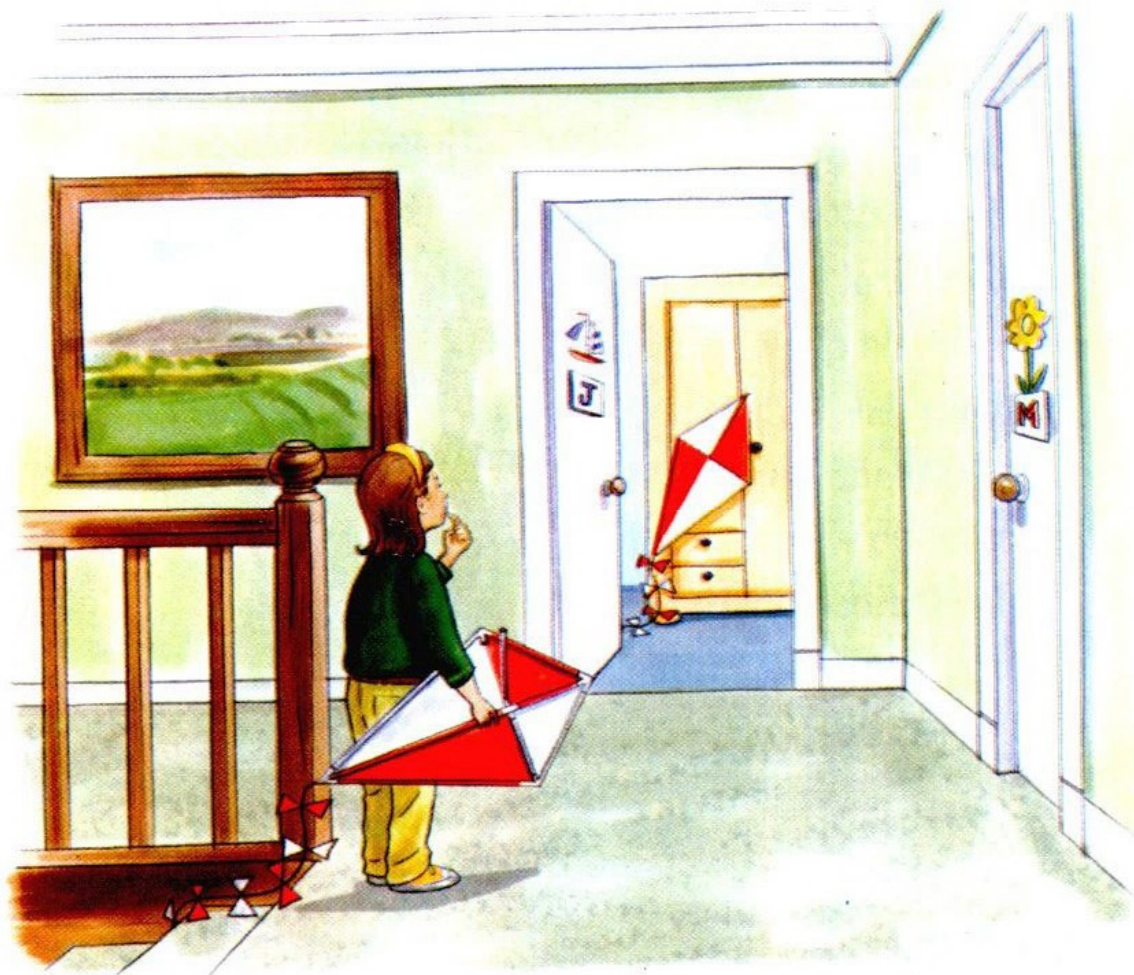


pull



string





Millie is going upstairs to her bedroom. She's sad because her kite is broken. She can't play with her kite any more because it can't fly.

But what can Millie see? Millie can see Joe's kite in his bedroom. It's on his cupboard door.

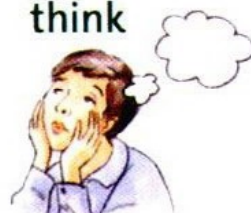
'Look! There's Joe's kite,' thinks Millie. 'Lucky Joe. His kite isn't broken.'

And then Millie has an idea. Her kite is broken, but Joe's kite isn't broken. And Joe's kite is the same as Millie's kite ...

idea



think





Millie looks at her kite. Then she looks at Joe's kite. Joe is in town with Mum.

'Joe isn't here,' thinks Millie. 'He's in town.

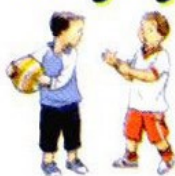
He doesn't know that my kite is broken. His kite is red and white and my kite is the same.'

Millie isn't happy. She is sad about her new toy.

She's sad because it's broken. She has an idea.

It's naughty, but she wants Joe's kite.

naughty





Millie's idea is very naughty. She puts her broken kite in Joe's bedroom. She puts it on the cupboard door. Now Joe has got the broken kite. Millie takes Joe's kite. Then she goes to her bedroom and puts Joe's kite in her toy box. 'Joe is in town,' she thinks. 'He doesn't know about my kite.' Just then, she hears the door downstairs. Joe and Mum are home. 'Hello, Millie!' calls Mum. 'We're home!'



hear



1 Complete the sentences.

- 1 Millie's kite was ...
a ☐ in her room. b ☒ in a tree. c ☐ in the park.
- 2 Millie's kite was ...
a ☐ broken. b ☐ big. c ☐ tired.
- 3 Millie was ...
a ☐ happy. b ☐ sad. c ☐ hungry.
- 4 Joe's kite wasn't ...
a ☐ upstairs. b ☐ red and white. c ☐ broken.
- 5 Joe was ...
a ☐ at school. b ☐ in the garden. c ☐ in town.
- 6 Millie's idea was ...
a ☐ good. b ☐ naughty. c ☐ kind.

2 Write *was* or *wasn't*.

- 1 The kite was in a tree.
- 2 Millie _____ happy.
- 3 Millie's kite _____ broken.
- 4 Joe's kite _____ the same as Millie's kite.
- 5 Joe's kite _____ broken.
- 6 Joe _____ at home.
- 7 Millie _____ sad about her kite.
- 8 Millie's idea _____ naughty.



3 Read and circle.

- 1 Millie **can / can't** climb the tree.
- 2 Millie **goes / doesn't go** upstairs.
- 3 She **can / can't** see Joe's kite.
- 4 Millie **wants / doesn't want** Joe's kite.
- 5 She **takes / doesn't take** the kite.
- 6 Joe **knows / doesn't know** the kite is broken.

4 Number the sentences to tell the story.

- ☐ Millie puts the broken kite in Joe's room.
- ☐ Millie hears the door. Joe and Mum are home.
- ☐ Millie flies the kite. The kite is in the tree.
- ☐ Millie goes upstairs. She sees Joe's kite.
- ☐ Millie takes Joe's kite. She puts it in her room.
- ☐ Millie pulls the kite. The kite is free.
- ☐ Millie sees that the kite is broken. She is sad.

5 What does Millie do next? Choose.



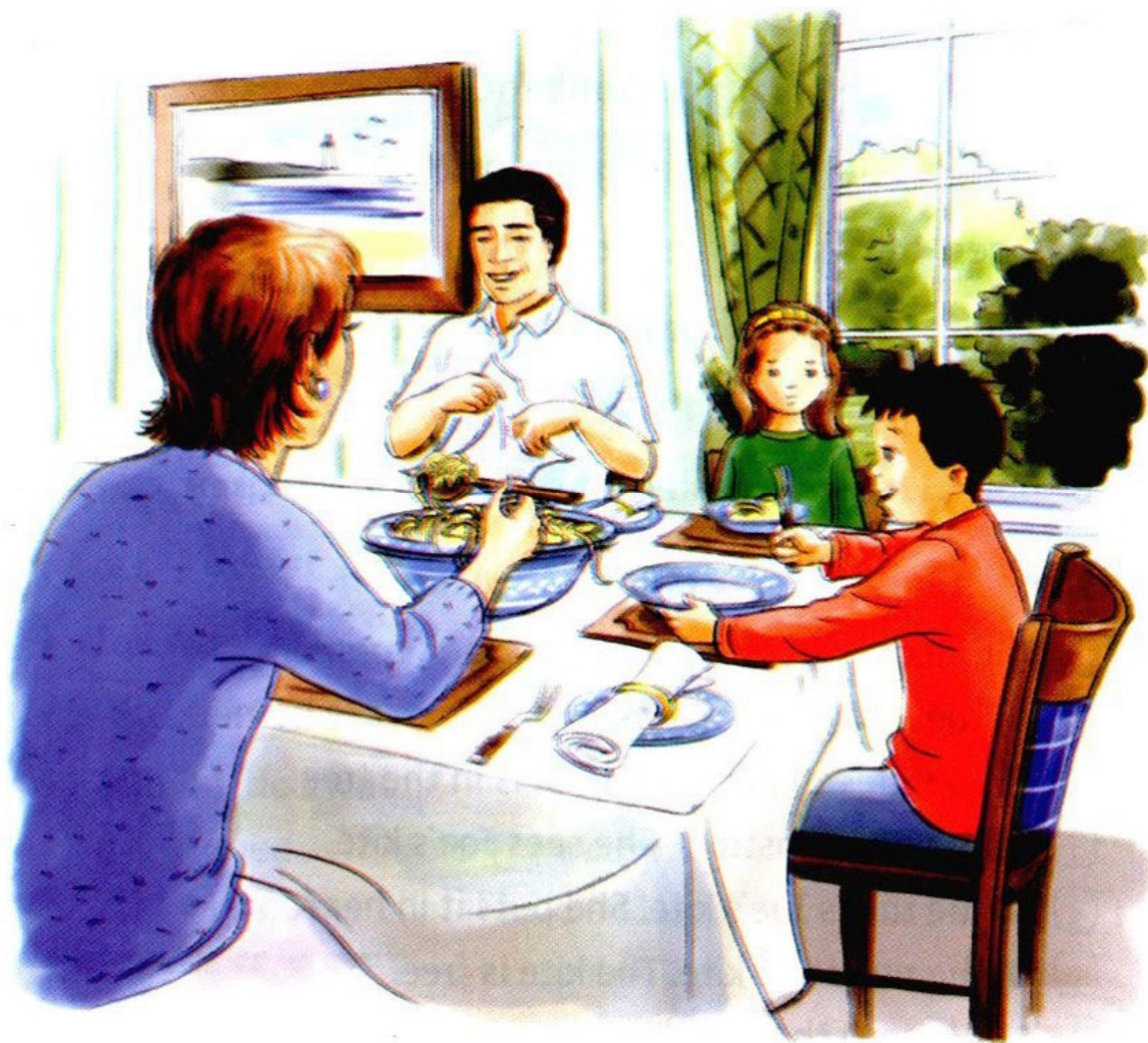
- a ☐ She feels sorry. She puts Joe's kite in his room again.



- b ☐ She goes downstairs. She tells Joe about the broken kite.



- c ☐ She goes downstairs. She doesn't talk about the kite.



It's seven o'clock in the evening. It's dinner time. The family are eating dinner together. They are eating spaghetti. Joe and Millie love pasta, but Millie doesn't feel hungry.

Mum and Dad are talking. Dad has an idea. He wants to go to the beach on Saturday. Dad loves the sea. Mum is happy. She likes swimming. She wants to go to the beach, too. 'Let's take our lunch,' says Mum. 'We can stay at the beach all day!'

spaghetti



Dad is happy. He wants to have a picnic at the beach.

'And let's take the volleyball,' says Dad. 'We can play on the beach.'

'Let's take our kites!' says Joe. He is excited. He wants to fly his kite at the beach.

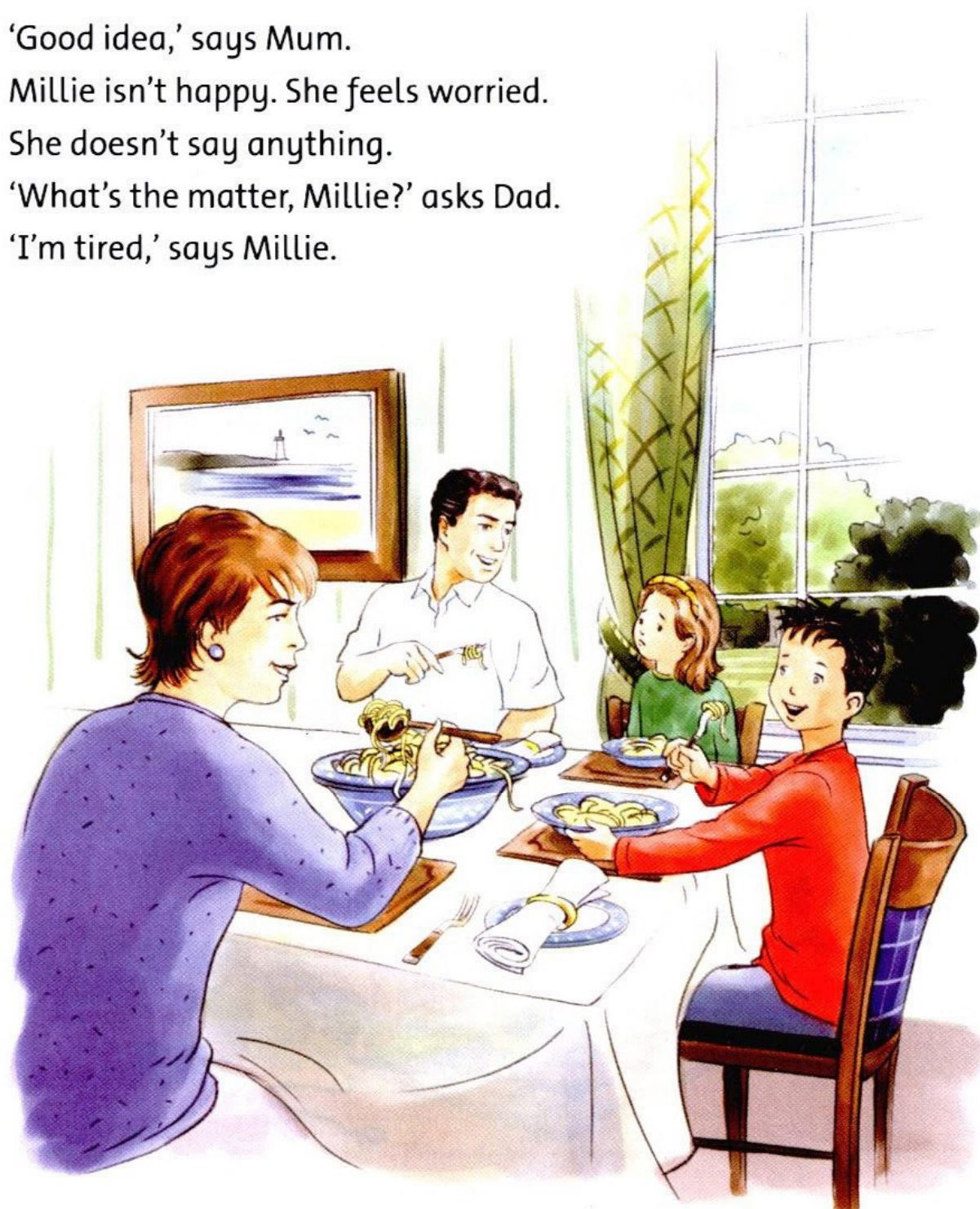
'Good idea,' says Mum.

Millie isn't happy. She feels worried.

She doesn't say anything.

'What's the matter, Millie?' asks Dad.

'I'm tired,' says Millie.



picnic



volleyball



worried



It's Saturday afternoon. The family are at the beach.
It's sunny and hot. Their picnic was nice. They had
sandwiches, fruit and cake.

Joe and Dad are having fun! They're playing volleyball.
Mum is reading a book. Mum loves reading. Millie isn't
playing or reading.

'What are you doing, Millie?' asks Mum.

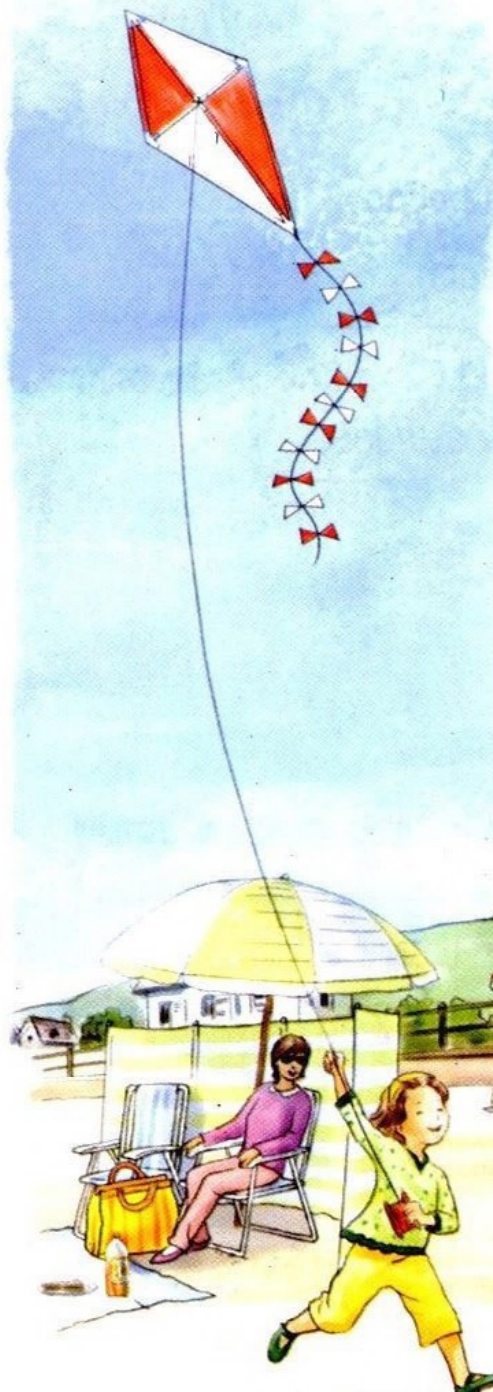
'I'm thinking,' says Millie. She doesn't feel relaxed.

'Well, you mustn't swim after eating,' says Mum. 'Why
don't you play with your kite?'



relaxed





Now Millie is flying her kite. It's windy at the beach and the kite is flying fast and high! Millie is happy again. She loves the kite. Suddenly she feels cheerful and relaxed. She isn't thinking about the broken kite any more.

There are three children on the beach. They are watching Millie. Look, they are laughing! They love Millie's kite, too.

Millie and the children play together on the beach. Mum isn't reading her book – she's watching Millie and the children.

cheerful



1 Read and circle the answers.

1 Millie eats lots of spaghetti.

Yes / **No**

2 Dad wants to go to the beach.

Yes / No

3 Mum likes swimming.

Yes / No

4 Dad wants to have a party at the beach.

Yes / No

5 Joe plays with his kite on the beach.

Yes / No

2 What do they say? Write.

- ☐ I'm thinking.
- ☐ What's the matter?
- ☒ Let's take our kites!
- ☐ I'm tired.
- ☐ What are you doing?

1

Let's take
our kites!



2



3



4



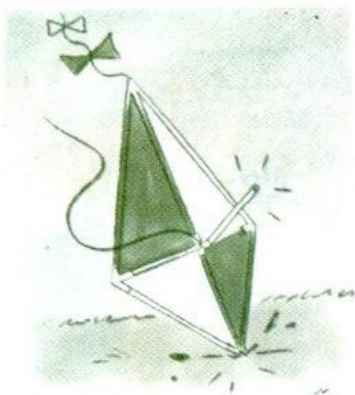
5



3 Complete the sentences.

- 1 At dinner Millie doesn't feel ...
a ☐ sad. b ☐ naughty. c ☒ hungry.
- 2 Millie feels ...
a ☐ happy. b ☐ worried. c ☐ relaxed.
- 3 At the beach Joe and Dad are playing ...
a ☐ basketball. b ☐ volleyball. c ☐ football.
- 4 Mum is ...
a ☐ reading. b ☐ swimming. c ☐ thinking.
- 5 Millie plays with ...
a ☐ the children. b ☐ Joe. c ☐ Mum.
- 6 Now she doesn't feel ...
a ☐ relaxed. b ☐ cheerful. c ☐ worried.

4 What happens next? Choose.



- a ☐ Millie breaks the kite. Now two kites are broken.
- b ☐ Joe has an idea. He goes to get his kite from the car.
- c ☐ The children take the kite. Millie is sad.

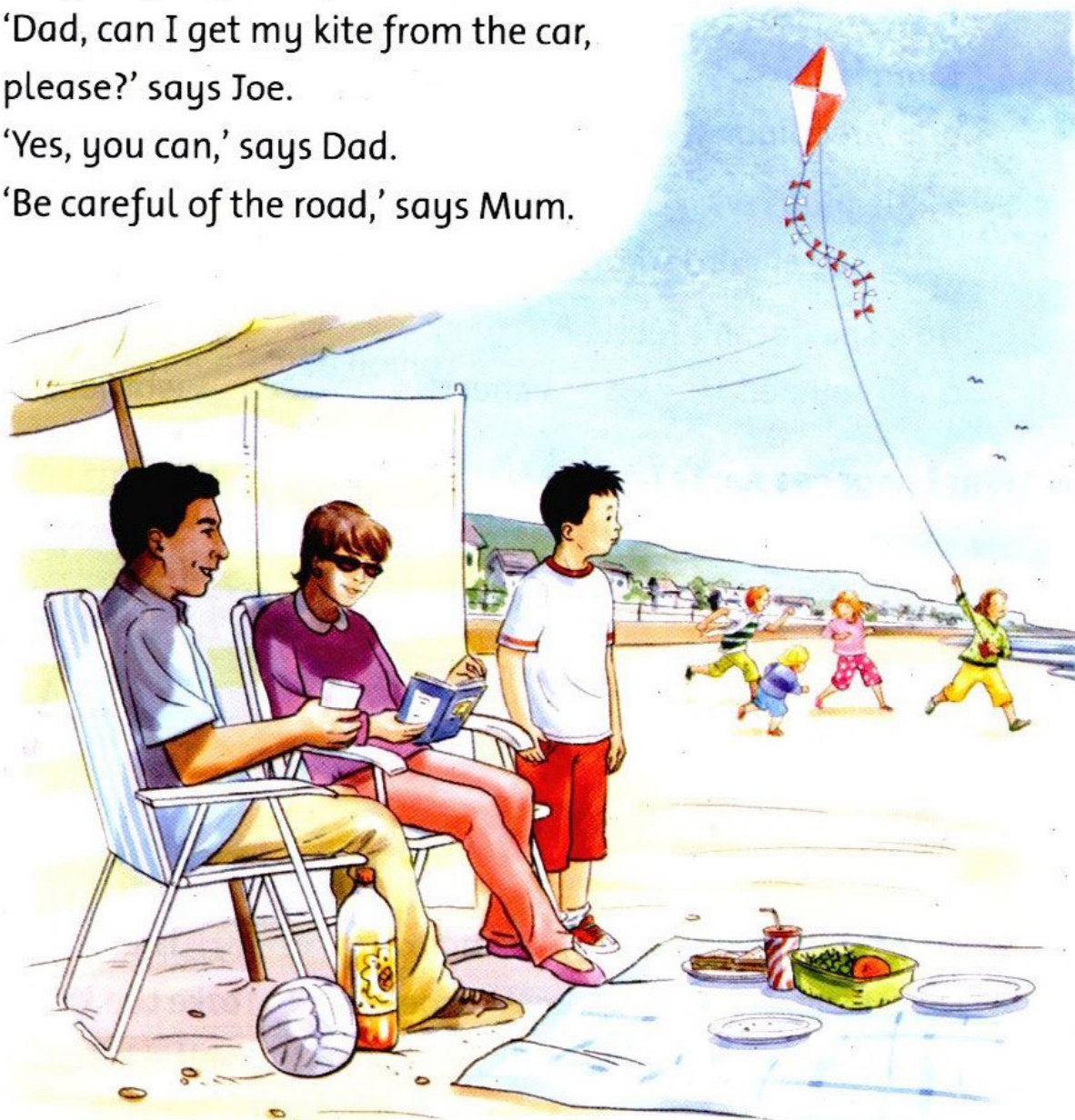
Joe and Dad stop playing volleyball. Dad is thirsty and he wants a drink.

Joe is watching the children now. They are playing with Millie and the kite. They are laughing and having fun. 'The children haven't got a kite,' Joe thinks. 'We've got two kites. But one kite is enough. Millie and I can share one kite. I'm going to give my kite to the children.'

'Dad, can I get my kite from the car, please?' says Joe.

'Yes, you can,' says Dad.

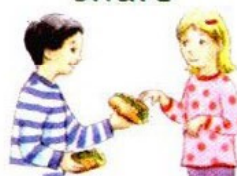
'Be careful of the road,' says Mum.

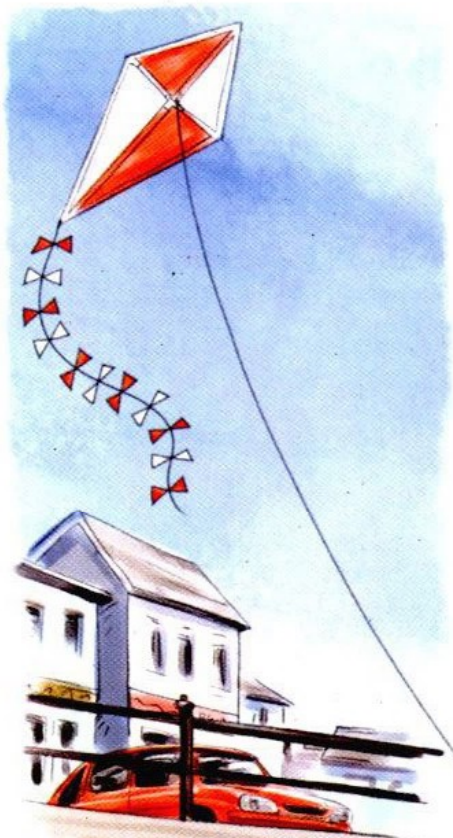


give



share





Joe is running. He is going to the car.
 'Hey, Millie!' Joe shouts. 'I'm going to
 the car. I want my kite. I'm going to
 give it to the children!'

'Oh, Joe. You're very kind,' says Millie.
 Now Millie is worried again. She's
 thinking, 'But Joe's kite is broken.
 What can I do?'

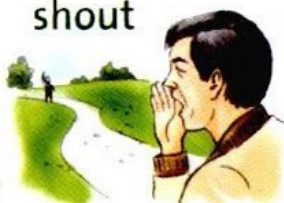
Millie is miserable. She is sorry for
 taking Joe's kite. She wants to tell
 him, but she's scared. She doesn't
 want Joe to be angry.



miserable



shout



sorry





Joe goes to the car. He wants to get his kite. He is thinking about the children. They haven't got lots of toys to play with. They haven't got a generous Uncle Henry. Joe wants the children to be happy. He wants to share his kite with them.

'Where is it?' he thinks. 'It was in the car this morning!' He's looking in the car. Finally, he finds the kite under some toys. He doesn't see that it is broken.

morning



under





Joe takes his kite to the children. He is smiling.
'This is for you,' he says. 'We've got two kites,
but we can share. Now you can have fun, too!'
'Thank you!' say the children.

Now everyone is smiling. The children want to
fly their new kite. They run and shout. They are
laughing and chasing the kite. But something
is wrong. The kite isn't flying. It's falling.

chase



fall



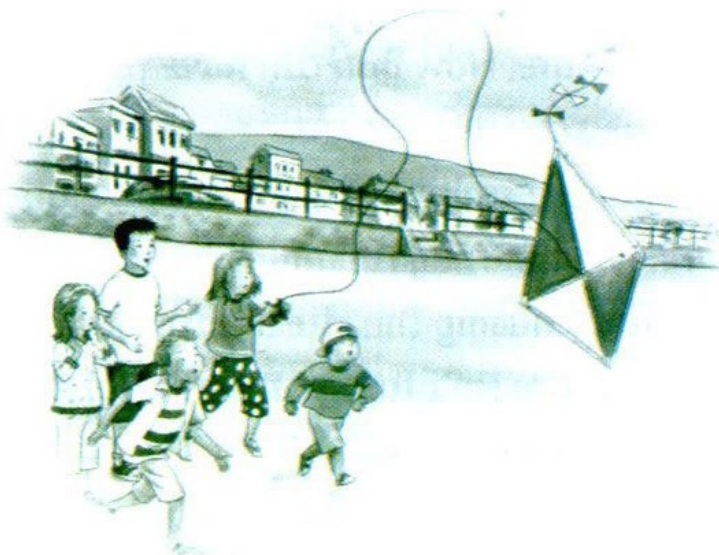
1 Answer the questions. Write Yes or No.

- 1 Is Millie playing with the children? Yes.
- 2 Is Joe playing with Millie? _____
- 3 Is Joe going to give his kite to the children? _____
- 4 Is Joe kind? _____
- 5 Is Joe's kite broken? _____
- 6 Is Millie sorry? _____



2 Read and match.

- | | |
|-------------------|----------------------------------|
| 1 Joe is watching | a sorry for taking Joe's kite. |
| 2 The children | b fly – it is falling. |
| 3 Joe wants to | c give his kite to the children. |
| 4 Joe goes to | d kite to the children. |
| 5 Millie feels | e Millie and the children. |
| 6 Joe takes his | f haven't got a kite. |
| 7 The kite can't | g the car to get his kite. |



3 What do they say? Write the names.

Millie Joe Dad the children

1 I'm going to give my kite to the children. Joe

2 You are very kind. _____

3 Can I get my kite from the car? _____

4 Yes, you can. _____

5 This is for you. _____

6 Thank you! _____

4 Complete the sentences.

falling chasing want shout flying ~~smiling~~

Now everyone is ¹ smiling . The children ² _____

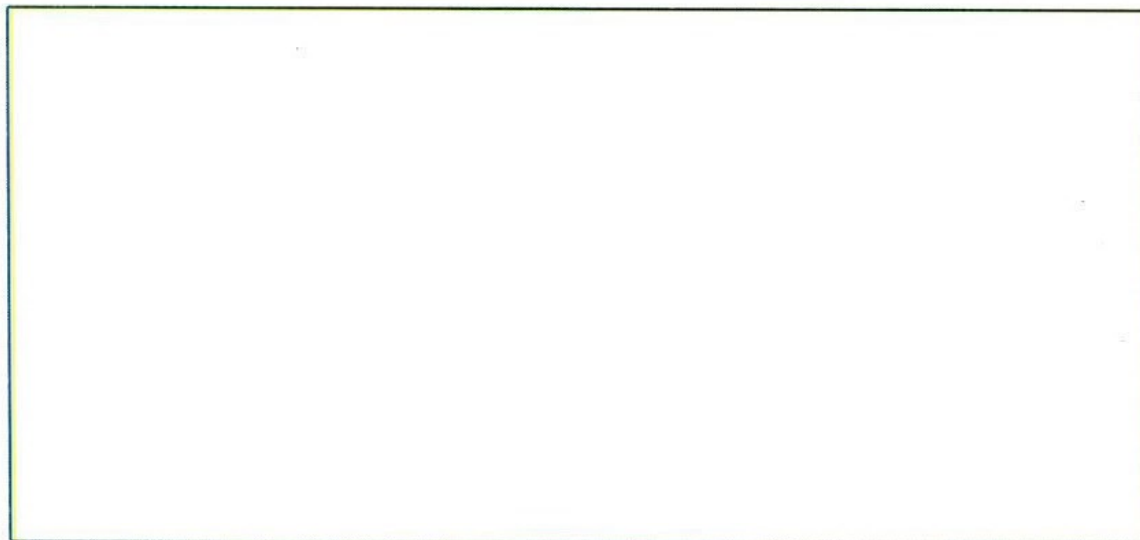
to fly their new kite. The children are happy!

They run and ³ _____ . They are laughing and

⁴ _____ the kite. But something is wrong.

The kite isn't ⁵ _____ . It is ⁶ _____ .

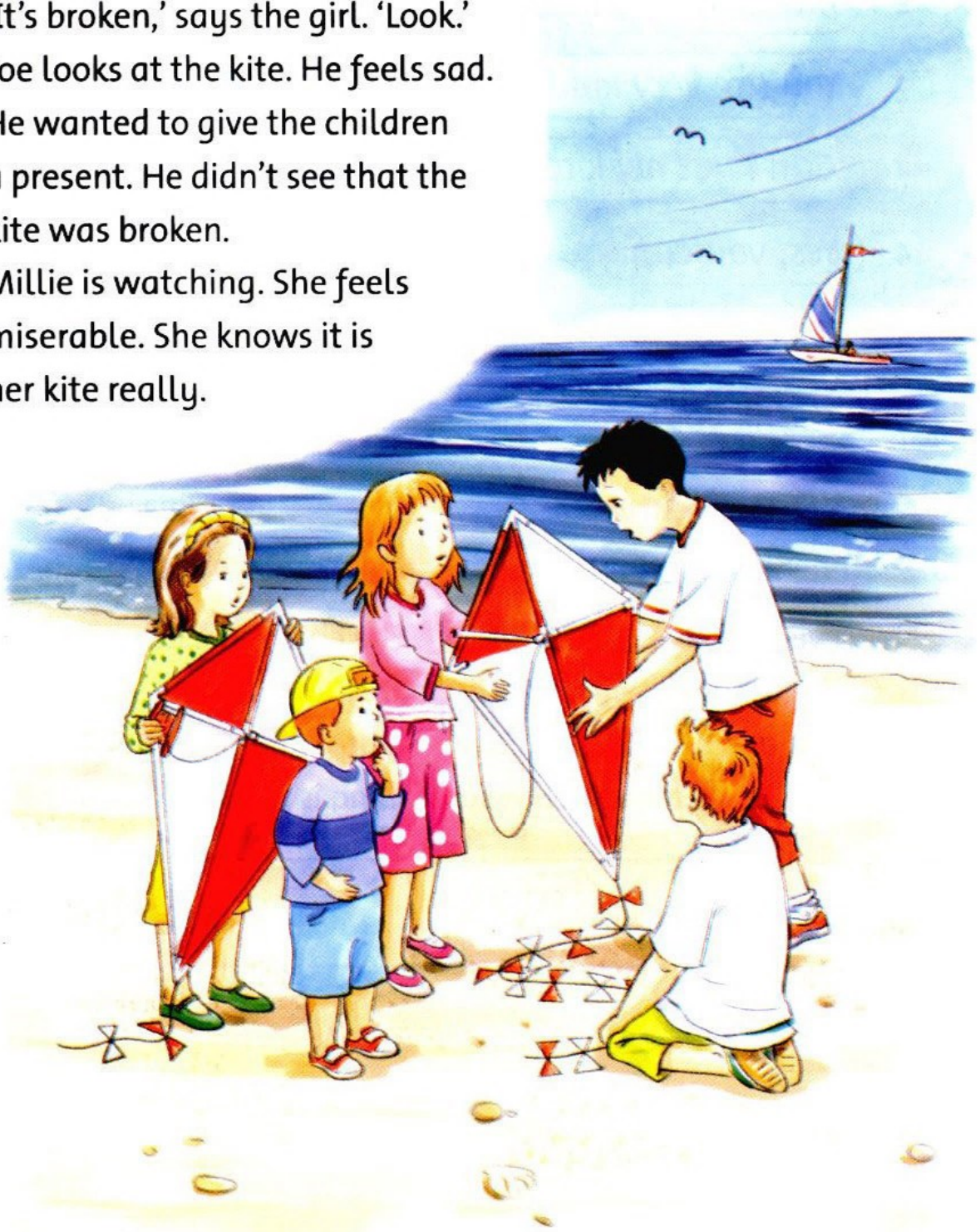
5 What happens next? Draw.



'Oh! It isn't flying!' says Joe. 'The kite can't fly – it's falling.'
The kite falls on the beach. The girl picks it up. All the children look at the kite.

'It's broken,' says the girl. 'Look.'
Joe looks at the kite. He feels sad.
He wanted to give the children a present. He didn't see that the kite was broken.

Millie is watching. She feels miserable. She knows it is her kite really.



'It was in the car,' says Joe. 'There were lots of other toys. Maybe it was broken in the car.'
'That's OK,' say the children. 'You were kind. Thank you.'
The children are sad and Joe is sad too.
'You can have my kite,' says Millie. 'We have got lots of toys.'
'Thank you!' say the children.
Millie feels sorry. She knows she is not as kind as Joe.
'It was Joe's idea,' Millie says.



'Let's all play together!' says Joe.

Now all the children are happy. They are running and shouting. They love the kite. The kite is flying high and fast and the children are chasing it.

Joe is happy. He can see that the children love their new kite. Millie feels cheerful, too. She is happy because she did something good.

'Look! It's flying high!' shouts Millie.

'It's a great kite,' says Joe.





Now it's time to go home. Joe and Millie must stop playing with the children. They go back to Mum and Dad. Mum is packing up the picnic. Dad is putting away the umbrella. 'Did you have fun?' asks Dad. 'Yes, we did,' say Joe and Millie. 'I love coming to the beach,' says Joe. 'Let's come again next Saturday!' Mum is looking at the children. 'Those children have got your kite,' she says.

pack up



1 Complete the sentences. Write was, wasn't, were, weren't.

- 1 Joe didn't see that the kite ¹ was broken.
There ² _____ lots of toys in the car. The kite
³ _____ under the other toys.
- 2 Joe ⁴ _____ sad. The children ⁵ _____ sad,
too.
- 3 Millie's kite ⁶ _____ broken. Millie ⁷ _____
sorry about Joe's kite.
- 4 Millie wanted to do something good. 'You can have my
kite,' she says. Then the children ⁸ _____ sad. They
⁹ _____ happy! And Joe ¹⁰ _____ happy,
too!



2 Number the sentences to tell the story.

- ☐ She wanted to give them her kite.
- ☐ The children were sad, too.
- ☐ Finally, Millie was happy because she did something good.
- ☒ 1 At first, Joe was sad because the kite was broken.
- ☐ They played together with Millie's kite.
- ☐ Then Millie had an idea.

3 Order the words.

1 his kite to the children Joe wanted . to give
Joe wanted to give his kite to the children.

2 played . beach The on the children

3 the kite Joe was the children . happy because
loved

4 she did because cheerful . something good
Millie was

5 laughed and . children The the kite chased

6 stopped the children Joe and Millie .
playing with Finally,

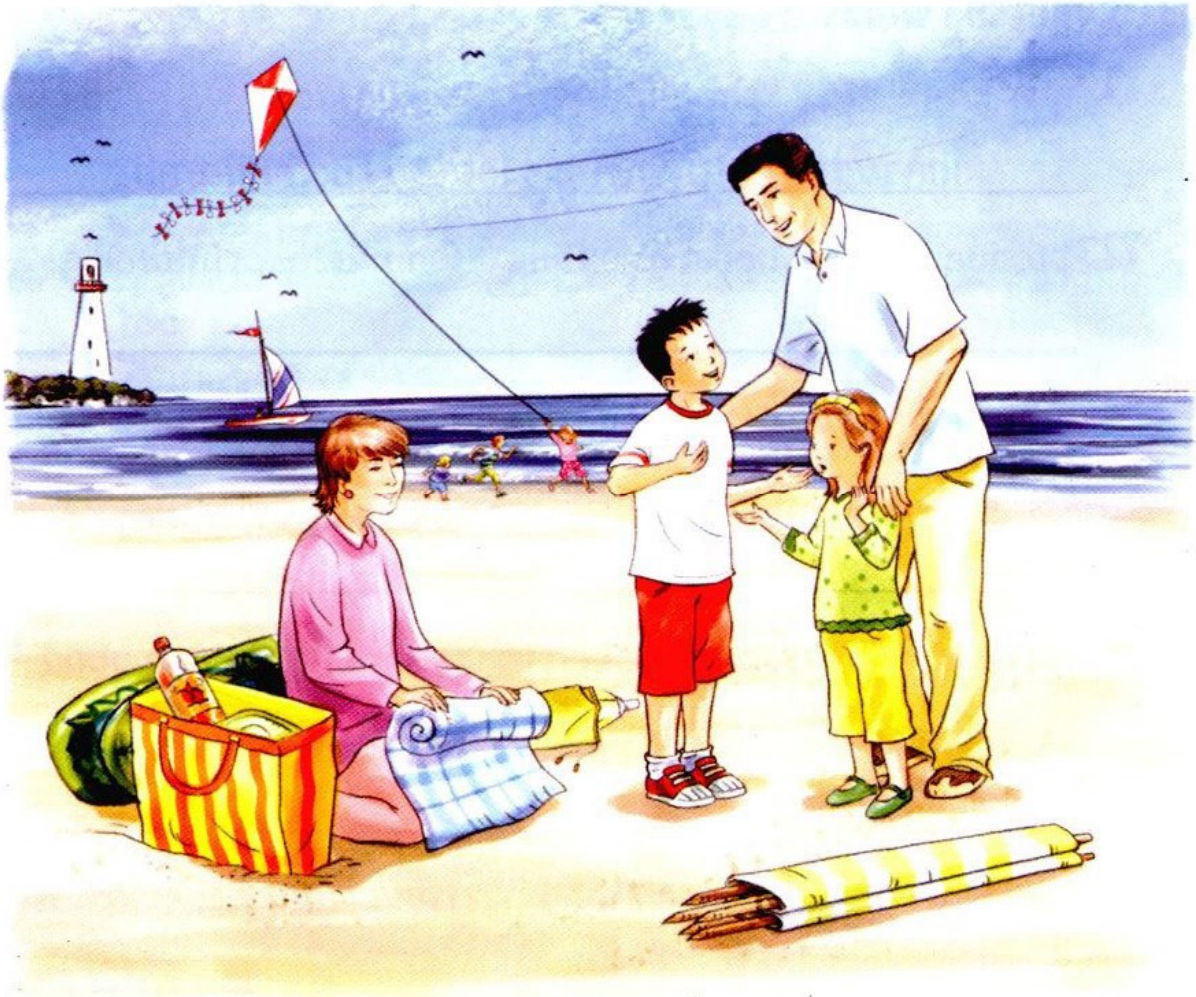
4 What do Mum and Dad say? Choose.

a You can't give your kites
to the children. ☐

b That was a kind thing
to do. Well done! ☐

c You mustn't play with those
children. You don't know them. ☐





'Did you give your kite to the children?' asks Dad.
'Yes, Dad,' says Joe. 'We wanted to give them our kite.'
He feels worried. He didn't ask Mum and Dad first.
Millie doesn't want Joe to be in trouble.
'We've got lots of toys,' she says. 'Those children
haven't got lots of toys to play with.'
'That was a generous thing to do,' says Mum.
She is smiling.
'Yes, it was kind. You are good children,' says Dad.
'We're proud of you.'

in trouble



proud



Joe is happy. He had a good idea. He is happy because Dad is proud of him.

'It's good to share,' says Joe. 'Now those children are happy.'

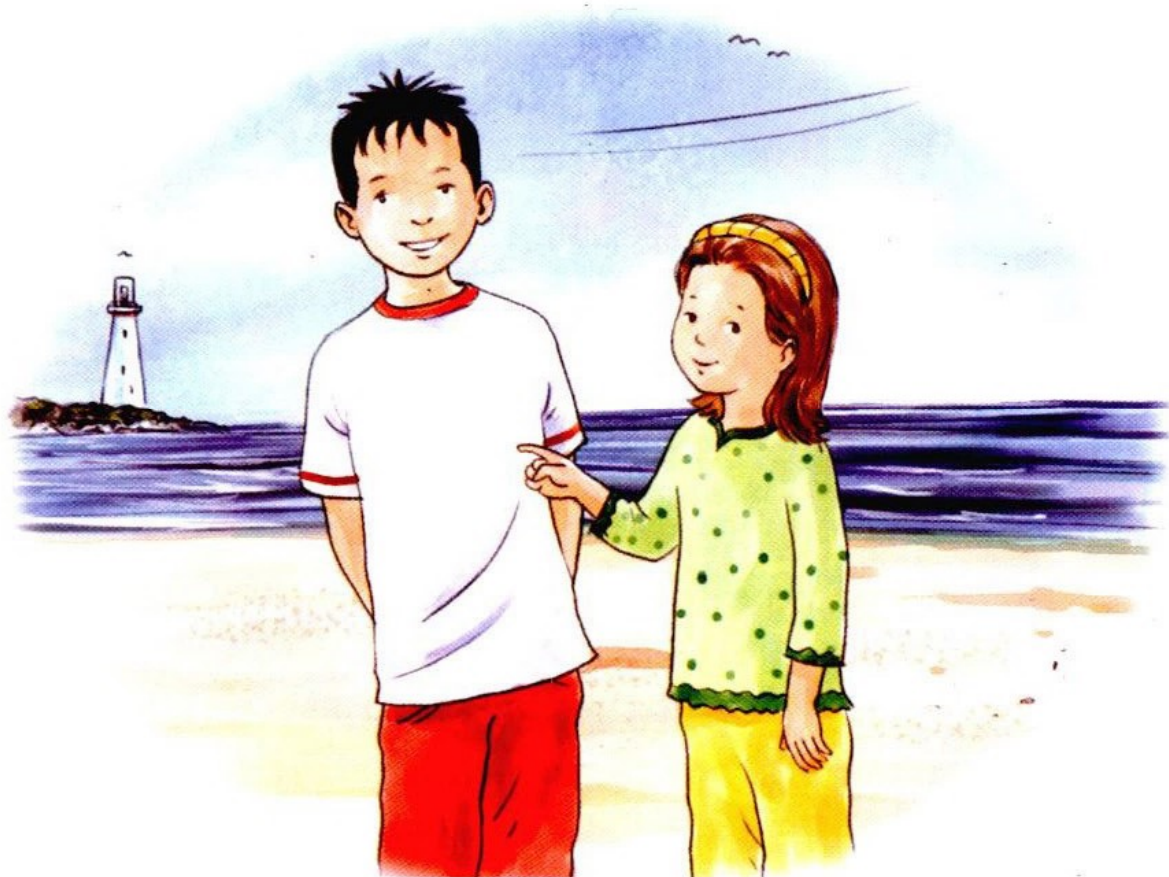
Millie feels sad. She is thinking about the broken kite.

'It was Joe's idea,' she says. 'He wanted to share with the children.'

'Well done, Joe. That was a good idea,' says Mum.

'Millie shared, too,' says Joe. He is smiling at Millie.

Everyone is smiling and Millie suddenly feels very happy. She isn't worried any more.



In the evening, Mum is cooking dinner. Dad is helping in the kitchen. Joe and Millie are helping, too. They are setting the table.

'What are you cooking, Mum?' asks Joe.

'I'm cooking your favourite food,' says Mum.

'I'm cooking pasta.'

'Great! I'm very hungry!' says Millie.



set the table



I'm going to be good.



Millie is thinking. She is thinking about Uncle Henry. He is generous. She thinks about Joe and his idea. He is kind and good.

'I must be kind and generous, too,' she thinks.

'I'm not going to be naughty again. I'm not going to have secrets. I'm going to be good.'

secrets



1 Choose the correct answers.

- 1 Where are Joe and Millie from?
a ☐ the USA b ☒ the UK c ☐ Australia
- 2 When did Uncle Henry come to visit?
a ☐ the summer holidays b ☐ the winter holidays
c ☐ the autumn holidays
- 3 What colour were the kites?
a ☐ blue and green b ☐ red and blue
c ☐ red and white
- 4 What was Millie's naughty idea?
a ☐ to break Joe's kite b ☐ to take Joe's kite
c ☐ to give Joe's kite to the children
- 5 Where did they have a picnic?
a ☐ at the beach b ☐ in the garden c ☐ in town
- 6 What was Joe's kind idea?
a ☐ to give his kite to the children
b ☐ to put his kite in the car c ☐ to play with the children
- 7 What did Mum and Dad say?
a ☐ Well done! b ☐ Thank you. c ☐ Look!

2 Write.



'I must be ¹ k ind and
²g _____, like Uncle Henry. I'm not
going to be ³n _____ again. I'm not
going to have ⁴s _____. I'm going to
be very ⁵g _____.'

A Kite Festival

1 Read. Why is Peter happy?

Lots of countries have kite festivals every year. Children make kites for the festival and there are prizes for the best kites. This is Peter. This year he's got a prize! Look! His kite is blue, white and orange. It's got long ribbons and it looks like a bird.



2 Look and write.

This is Miriam. Her kite is _____

It's got _____

3 Draw and write.

My kite is beautiful. It has got ____

Family and Friends

Family and Friends readers have been carefully graded to match the syllabus of the *Family and Friends* series and provide extra reading practice. They can either be used in the classroom or to support learning at home.

Illustrated glossary items on each page help children to understand the text, while integrated comprehension questions and puzzles provide a way of checking their understanding and help develop their broader literacy skills.

There are four titles at each level consisting of a mixture of classic and modern titles.

The titles for Level 3 are:

- Snow White 978 0 19 480261 1
- Pinocchio 978 0 19 480263 5
- Sinbad 978 0 19 480262 8
- Two Kites 978 0 19 480264 2